



**IFUW**

## **Promoting Education for the Girl Child**

### **Call for sharing your experiences with the IFUW community**

One of IFUW's four priorities for the triennium, 2007-2010 is *to Promote Education for the Girl Child*. The two areas chosen for specific work are **to improve access to primary education** and **to improve retention of girls at primary and secondary schools**.

The first task to be undertaken is to compile an inventory of programs, projects and advocacy carried out by national federations and associations (NFAs), which have promoted education for girls. A selection of these projects will then be developed as models for best practice. These will be published in a kit as well as posted on the IFUW website to encourage NFAs to use these models and promote them to the wider community. For this reason we welcome NFA leaders, branch leaders and members to participate in a survey of work done to promote education for girls.

The main objectives of the collection and dissemination of project descriptions are to:

1. demonstrate good education practice to the world
2. provide case studies that can be models for other NFAs
3. strengthen relations between NFAs through the process of sharing
4. contribute to IFUW, NFA and members' own learning processes and knowledge of work on similar issues being carried out by each other and by representatives to United Nations bodies.

NFAs that have implemented good projects related to the education of girls in both developed and developing countries, as well as NFAs that have had problems in implementing education programs, have experience to share with others. This will help us both to learn from good practices and to avoid pitfalls in promoting education for girls.

We request you to describe the lessons learned during your relevant programs, projects and advocacy. Please describe how your successes could be of interest to others and give recommendations on how these could be shared and replicated within and outside IFUW. Both successful and unsuccessful case studies would be relevant and welcome in this process. Please also feel free to share any ideas which have not yet been implemented but which you think would be very useful.

A format for each example is suggested below. Thank you for the time and effort you will be making to help in building bridges within IFUW and to find new pathways towards a better future for girls.

**We would appreciate hearing by 30 November 2008 about any of your education programs, projects or advocacy conducted over the last decade**

Justine R. Mbabazi, esq.  
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